

Wisdom is not the product of schooling but the lifelong attempt to acquire it. - Albert Einstein

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# **Grand Challenges for QoL-based Design Strategies**

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Herrenhäuser Symposium "Design Trade-Offs for Quality of Life" October 2017, Hannover

# **Basic Message**

- the problem: the fundamental, ubiquitous, and global impact of digital technologies
- the grand challenge: explore and support

# "quality of life"

- as a fundamental design objective
  - by analyzing **design trade-offs** associated with it
  - by complementing and transcending the currently dominant design objectives of efficiency and productivity

# **Grand Challenges**

- a Grand Challenge = a commitment to work together towards a common goal
  valuable and achievable within a predicted timescale
- purpose and impact of a Grand Challenge: to change the discourse that drives research and practice
- Hilbert's 1900 address to International Congress of Mathematicians
  - o http://aleph0.clarku.edu/~djoyce/hilbert/problems.html
  - o topic: 23 major mathematical problems to be studied for the next century
- getting a human on the moon (1961; John F. Kennedy: declaring a national goal of "landing a man on the Moon" by the end of the decade)
  - o going to the moon: a "complex" problem along one dimension;
  - sources for success: exceedingly cooperative environment, a single new organization, highly operational goal

#### • High Performance Computing and Communications program (1991):

 objectives are not controversial: increase speed of computation, storage capacity, bandwidth, simple measurement of progress exist

### Grand Challenges: Where Do They Come From?

- Karl Popper "Scientific progress does not start with the collection of facts, it starts with problems."
  - fundamental problems (e.g.: digitalization, aging populations, energy sustainability, learning and education in the 21st century, creativity)
- Marshall McLuhan: "I don't know who discovered water, but it probably wasn't a fish"
  - beyond group-think
  - o interaction with other disciplines
  - think outside the box

#### An Example of Grand Challenges

# Millennium Development Goals (MDGs)

<<a>agreed upon: Millennium Summit of the United Nations in 2000>>>

grand challenge	1990	2015
access to clean drinking water in the world	77%	91%
number of hungry people	1,010 Mio	795 Mio
infant mortality (world)	12.7 Mio	5.9 Mio
life expectancy (world)	65.3 years	71 years
number of traffic deaths (Germany)	1991: 11,300	estimate: 3,450
employed people (Germany)	2005: 38.7 Mio	estimate: 43.4 Mio
students not finishing schools (Germany)	2001: 9.6%	estimate: 5.6%

### Grand Challenge for the Digital Age:

# **Quality of Life**

#### usable

user-centered design

#### $\rightarrow$ useful

usable *versus* useful  $\rightarrow$  usable *and* useful high functionality environments

#### $\rightarrow$ engaging / experiences

low threshold + high ceiling learning on demand flow + emotions

#### $\rightarrow$ quality of life

design trade-offs human-centered design

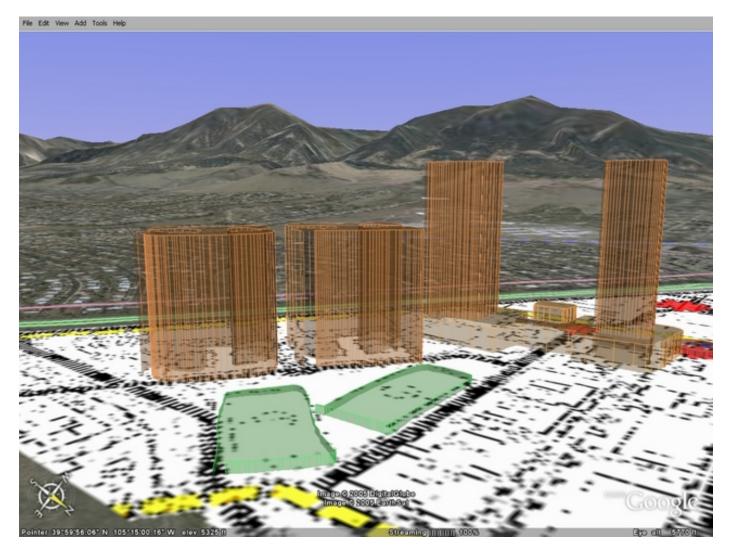
### The Envisionment and Discovery Collaboratory (EDC)



# **Boulder City Council and University of Colorado Regents**



### The Visual Impacts of High Buildings shown in Google Earth



### **Design Methodologies for Empowering all Stakeholders**

- professionally-dominated design: works best for people with the same interests and background knowledge
- user-centered design: analyze the needs of the users and understand the conceptual worlds of the users
- participatory design: involve users more deeply in the process as co-designers to envision the contexts of use
- meta-design: create design opportunities for users at use time (sharing control, making all voices heard, making owners of problems independent of high-tech scribes)

# **Quality of Life (QoL)**

- QoL what is it?
  - o definition: focused on the well-being of individuals and societies
  - a precise, generally accepted definition does not exist: Does it mean being happier in life? Having more leisure time? Having good health? Having a high standard of living?
- QoL has a wide range of contexts, including:
  - o health
  - o financial resources, work and employment
  - o quality of environment, personal safety
  - o emotional wellbeing, engaging in personal meaningful activities
  - o social relationships
  - information and communication

### Preliminary Questionnaire about QoL in the Digital Age

#### For you personally

- what does QoL mean?
- how do the following tools impact your "quality of life":
  - o E-Mail
  - o Smart Phone
  - $\circ$  Facebook
  - $\circ$  Twitter
  - o Wikipedia
  - Navigation Systems in Cars
  - Do-It-Yourself-Opportunities (checking in at airports, checking out your own groceries, .....)
  - $\circ$  self-driving cars and self-parking cars
  - 0 .....

### **Personal Meanings of QoL — Brief Summary of Answers**

- be able to choose and decide things
- be able to be in touch with friends and smart people
- be in a community/society where people care for each other
- be in an environment where people enjoy learning and sharing
- be able to have a flexible work and leisure schedule
- to be involved in collaborative efforts creating artifacts and conducting activities that transcend what individual can do
- be able to work with people who are talented and passionate
- afford to be lazy once in a while
- be healthy and happy

### **Components of a Framework for QoL**

related concepts: happiness, flow, well-being beyond technology: social and ethical design, human potential, value sensitive design from "can do it" to "should it be done" application domains: education, health, specific QoL factors: control, choice, privacy, safety, accessibility, entertainment, privacy, autonomy, access, overload, environment, energy, mobility attention, personally meaningful problems Quality of Life (QoL) design methodologies: professionally dominated design trade-offs: avoid oversimplified solutions design, user-centered design, participatory design, to complex problems, move beyond binary choices, consider ambiguity as an opening for new insights meta design New Objectives for Human-Centered Computing

# **Design Trade-Offs ("Faustian Bargains")**

- design is choice: it is an argumentative process with no correct solutions or right answers -> design trade-offs are universal
- design requires identification and awareness of trade-offs, analyzing the respective strength and weaknesses, and searching for desirable mixes

#### examples of trade-offs:

- informate (empowering humans)
- Intelligence Augmentation (IA)
- o less information and choice
- o advanced driver assistance systems
- o personalization, context awareness
- cultures of participation

- $\leftrightarrow$  automate (replacing humans)
- $\leftrightarrow$  Artificial Intelligence (AI)
- $\leftrightarrow$  more information and choice
- $\leftrightarrow$  self-driving cars
- $\leftrightarrow$  privacy, filter bubbles
- $\leftrightarrow$  consumer cultures

### Is More More or Is Less More?

- more slides in a presentation
- more Facebook friends / Twitter followers
- more publications (to get tenure as a faculty member) higher H-Index
- more "new version" messages from Adobe / Microsoft / .....
- more apps on Smart Phones (1.5 Mio for Apple and Android)
- more "invitations / requests" to provide feedback for making a reservation, staying at a hotel, having a repair service, .....

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### **A Modern Tombstone**



# **Cultures of Participation**

#### consumer cultures

focus: produce finished goods to be consumed passively

# cultures of participation

focus: provide all people with the means to participate actively in **personally meaningful** problems

- rationale: "The experience of having participated in a problem makes a difference to those who are affected by the solution. People are more likely to like a solution if they have been involved in its generation; even though it might not make sense otherwise" (Rittel)
- examples: Wikipedia, Open Source Communities, Web 2.0, Scratch, 3D-Warehouse (SketchUp models), .....

# **Design Trade-Off for Cultures of Participation**

#### claims:

- there is nothing wrong about being a consumer (watching a tennis match, listening to a concert, ...)
- the same person wants to be a consumer in some situations and in others a designer → consumer / designer is not an attribute of a person, but of a context consumer / designer ≠ f{person} → f{context}

#### design trade-off:

- someone wants to be a designer but is forced to be a consumer → personally meaningful activities
- someone wants to be a consumer but is forced to be a designer → personally irrelevant activities

#### Personalization / Context Awareness versus Privacy / Filter Bubbles

- the positive: being shown new books, movies, hotels, flights, .... close to our taste and plans → avoid information overload with context-awareness
- the negative: loss of privacy and filter bubbles
  - no more privacy: Google and Facebook know more about us than we do about ourselves
  - filter bubbles: users get less exposure to conflicting viewpoints and are isolated intellectually in their own informational bubble (suffering from "group-think")

the future is not out there to be discovered

### it has to be invented and designed

- **question:** invented and designed  $\rightarrow$  by whom?
  - $\circ$  by them?
  - $\circ$  by us?
  - "The best way to predict the future is to create it." Alan Kay
- question: pursuing which objectives? → the research objectives of the symposium:
  - quality of life
  - o design trade-offs
- Winston Churchill: "This is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning."